

SIMON FRASER UNIVERSITY
EDUCATION 422-4: Learning Disabilities

Fall Semester, 1989
(Sept. 5 - Dec. 15)
Wednesdays
4:30 p.m. - 8:20 p.m.
Location: MPX 8620

Instructor: S. Lazin
Office: T.B.A.
Phone: 291-3395
(messages)

PREREQUISITE:

60 hours of credit, Educ. 220 or equivalent instructional psychology courses recommended.

Admission without adequate psychology courses at discretion of instructor.

CALENDAR DESCRIPTION:

Educ. 422-4: Learning Disabilities

A study of conceptual and historic foundations of learning disabilities and an introduction to the methodologies of diagnosis and remediation of learning disabilities.

Educ. 422-4 is designed as an introduction to the theoretical foundations of learning disabilities. Course content will include definition; symptomatology; integrities for learning; diagnosis; remediation; current state of services for the learning disabled child, adolescent and adult. Grades will be based on a number of assignments, including investigation of a student-selected topic. Details re assignments will be provided at the first class meeting.

REQUIREMENTS:

A Case Analysis	20%
Midterm Exam	20%
Discussion/Research Paper	30%
Final Exam	30%

REQUIRED TEXT:

Lerner, J. Learning disabilities. Houghton Mifflin Co., 1989.